

TrustLands Plan, 2020-2021

Goal #1

Goal

By the end of the 2020-21 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase.

Academic Areas

- Reading

Measurements

We will use the EOY Acadience results from each year to determine typical growth (pathways of progress) and proficiency.

Action Plan Steps

1. Instruction will be assessment driven using benchmarks, running records, ACADIENCE data, Rise data, etc.
2. Technicians will be hired to provide interventions for readers that are below grade level.
3. Take-home and leveled libraries will be improved to provide on-level books for independent and guided practice. A technician will be hired to maintain these libraries.
4. Students will track their reading growth in their leadership binders and school wide and classroom incentives will be provided if students reach their reading goals.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We are a Leader In Me school and as such there is a big focus on making goals and tracking progress. Each student makes a reading goal based on their own reading levels, and we track them as individual students, as classes, and as a whole school. Additionally, we have a PBIS structure in place that students earn Croc Cash for living the habits. They can then use the Croc Cash to purchase items from their teacher, or the office. Money will be used to purchase the items used as incentives as they reach their goals.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	5 Technicians will be hired to work with students that are identified as at-risk readers.	\$47,575
General Supplies (610)	Incentives for reading goals and PBIS. No more than \$2 per student will be spent on incentives.	\$1,300
Total:		\$48,875

Goal #2

Goal

By the end of the 2020-21 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.

Academic Areas

- Mathematics

Measurements

We will look at our RISE proficiency and progress scores in the area of mathematics.
Action Plan Steps

Action Plan Steps

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Technicians will be used to provide math intervention and enrichment for identified students.
3. Software and manipulatives will be used to enhance student understanding in mathematics.

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$60,575
General Supplies (610)	\$1,300
Software (670)	\$3,300
Total:	\$65,175

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$0
Estimated Distribution in 2020-2021	\$65,262
Total ESTIMATED Available Funds for 2020-2021	\$65,262
Summary of Estimated Expenditures For 2020-2021	\$65,175
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$87

The Estimated Distribution is subject to change if student enrollment counts change.