

## Second Grade I Can Statements for Term 3 (2016/2017)

### **Reading/Comprehension**

- I can identify the beginning, middle, and end of a story.
- I can identify the voice of different characters in a story I have read this week.
- I can sequence events in a story.
- I can identify the main idea and supporting details.
- I can identify the conclusion of a story that I read this week.
- I can ask questions to understand the characters that I read about this week.
- I can identify a cause and effect in a story I read this week.

### **Reading/Fluency**

- I can read at the correct rate.
- I can read with expression.
- I can read with accuracy (self-correct).
- I can read with smoothness.
- I can read at the proper reading rate or speed.

### **Grammar**

- I can identify and use pronouns correctly.
- I can use the verb be in different forms (am, was, will be, have been, etc.).
- I can use the correct form of a verb to match the subject of the sentence.
- I can identify and use adjectives correctly.

### **Vocabulary**

- I can identify homophones and use them correctly.
- I can identify idioms.
- I can identify antonyms.

I can identify context clues (word clues) while I'm reading this week.

### **Writing/Oral Language**

I can predict what will happen next in a story I am reading this week.

I can complete the Character Map graphic organizer.

I can write five events in order from a story I have read this week.

I can write a paragraph using a sandwich graphic organizer.

I can verbally summarize a story that I've read this week and tell a family member.

I can identify idioms and complete a worksheet.

I can identify antonyms and choose a word to complete an organizer.

I can identify the beginning, middle, and end of a story I read this week and discuss it with a parent.

I can write informative/explanatory texts that introduce a topic, use facts and definitions, and provide a concluding statement.

I can write a letter.

I can describe how words and phrases give rhythm and meaning to stories, poems, or songs.

### **Math**

I can use the information on a graph to answer questions. I can draw a picture graph and bar graph to represent data.

I can tell and write time to the nearest 5 minutes. I can tell time using A.M. and P.M.

I can measure the lengths of objects using inches, feet, centimeters, and meters.

I can measure to determine how much longer one object is than another.

I can estimate lengths.

I can solve measurement word problems.

I can recognize and draw shapes based on attributes.

I can divide rectangles into rows and columns of same -size squares and count to find the total number of them.

I can divide shapes in two, three, and four equal parts and name those parts.