

Second Grade I Can Statements Term 2 (2016/2017)

Reading/Comprehension

- I can analyze and draw conclusions about a character I've read about this week.
- I can identify facts and opinions.
- I can ask questions as I read to help me understand the story.
- I can explain the author's purpose by finding details in a story I read this week.
- I can summarize a story I've read this week, by using main idea and details.
- I can compare and contrast two Christmas stories.
- I can determine cause and effect in a story I've read this week.
- I can compare and contrast two characters in a story I've read this week.

Reading/Fluency

- I can read groups of words together to make my reading sound natural.
- I can use expression in my voice when I read.
- I can read at the proper rate or speed.
- I can practice reading at the correct speed.
- I can take a short pause or a quick breath after reading a group of words.
- I can practice reading with accuracy (self-correcting).
- I can read smoothly, by reading the way I speak—not like a robot.
- I can use expression while I read.

Grammar

- I can identify and use commas in a series.
- I can identify and use proper nouns correctly
- I can identify and use verbs in the correct tense (i.e. work, worked, working).
- I can identify and use collective nouns.
- I can use quotations marks and identify when a character is speaking.
- I can identify declarative and interrogative sentences and use correct punctuation.
- I can exclamatory and imperative sentences and use correct punctuation.
- I can abbreviate the days of the week correctly.
- I can identify and use adjectives.
- I can use commas in greetings and closings of letters.

Spelling

I can spell words with double consonant endings.

I can spell contractions.

I can spell plural nouns with -s and -es.

I can spell words with long a vowel sound spelled -ay and -ai.

I can spell words with long e vowel sound spelled -ee and -ea.

I can spell words with long o vowel sound spelled -o, -oa, -ow.

I can spell compound words.

I can spell words with -or.

Writing

I can write for at least 20 minutes.

I can use correct punctuation when I write.

I can write using complete sentences.

I can write a list using commas.

I can write about an experience I have had.

I can add details to my story to tell more and use descriptive language.

I can write about something interesting that happens to a character.

I can write stories about animal characters and/or unique characters.

I can write informative/explanatory texts that introduce a topic, use facts, and definitions, and provide a concluding statement.

I can write an opinion.

I can write a non-fiction story.

I can write a fiction story.

Math

I can add within 1,000 using many strategies.

I can solve word problems about money.