

Second Grade I Can Statements Term 1 (2016/2017)

Reading/Comprehension

I can compare and contrast two characters in a story I've read.

I can identify the beginning, middle, and end of a story, and visualize the story in my mind.

I can practice making predictions.

I can identify the author's purpose in a story.

I can summarize a story I've read.

I can ask questions before, during, and after I read.

I can identify the main idea and supporting details of a story.

Reading/Fluency

I can read with accuracy or self correct.

I can use my punctuation marks correctly.

I can read with accuracy and identify words I know (word wall words).

I can use expression when I read.

I can read at the right rate or speed.

Grammar

I can speak and write using complete sentences.

I can identify and use singular and plural nouns.

I can identify and use a noun and a verb in a sentence.

I can identify the difference between statement and questions.

I can use present tense verbs.

Spelling

I can spell words with short vowels o, u, e.

I can spell words with consonant blends with r, l, s.

I can spell words with short vowels a and i.

I can spell words with long vowels a and i.

I can spell words with long o and u.

I can spell common final blends.

I can spell base words ending with -ed and -ing.

I can spell words with consonant digraphs th, sh, wh, ch, and tch.

Writing

I can write for at least 20 minutes.

I can use correct punctuation when I write.

I can write using complete sentences.

I can write about an experience I have had.

I can write an opinion.

I can write a non-fiction story.

I can write a fiction story.

Math

I can solve addition and subtraction within 20 using mental strategies.

I can fluently add two numbers from the group (0-10) to make a group of ten. I can also solve addition and subtraction within 20 using mental strategies.

I can solve addition and subtraction within 20 using mental strategies.

I can tell if a number is odd or even. I can use repeated addition to figure out how many objects are in rows and columns.

I can identify how many ones, tens and hundreds are in a number. I can identify the value of each digit in a number. I can read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.