

Cherry Creek School-Wide Behavior Plan



Cherry Creek Elementary will continue to implement a school-wide behavior plan this year based off of PBIS (positive behavior interventions & support). Cherry Creek faculty will proactively teach students how to cooperate in all areas of the building and how to use the 7 Habits to solve problems before they escalate. Teachers and staff will focus on recognizing and rewarding students for good behavior. This will be done in a variety of ways:

Croc Claws- These are awarded to students for demonstrating leadership and for living the 7 Habits. Students will bring Croc Claw paper to the office to receive a Treasure Tower token and to have their name placed on the Croc Club board. Random “lucky” students will have their picture taken and placed on Instagram or Facebook for all to see! Croc Claws will then be sent home to parents so that they can be recognized at home. Students will sign a Croc Claw and every Friday the Environment team will hang them in the hall.

Croc Club Board- 25-30 student names will be randomly drawn out at each Victory Assembly. These students will get to spend about 30-45 minutes in the Croc Cave with Mrs. Clark and Mrs. Darrington.

Croc Cash- Croc Cash will be given out frequently by all staff members. Students earn Croc Cash by engaging in small acts of kindness, working hard, meeting goals, getting good scores or for any other valid reason. Croc Cash can be used to purchase items or rewards off of the Croc Cash Menu that is specific to each grade level or from the office Croc Cash Menu (on Fridays only during recess).

Victory Assemblies- Monthly victory assemblies will be held to recognize students that have exhibited outstanding leadership (academic and/or behavior). Leaders of the Month and Top Crocs/Principal Award winners will also be recognized and will have an

opportunity to walk in the Victory Lap. Top Crocs will also have lunch with Mrs. Darrington.

School Tickets- While we are not looking for reasons to write school tickets, tickets *may* be issued by any Cherry Creek employee for any offenses. See [CC Discipline Referral Levels](#) for examples of both types of offenses. An attempt to contact parents WILL BE made by the student's teacher whenever a school ticket is issued. Each time a student is issued a ticket, they will automatically receive a lunch detention. Failure to bring back a signed ticket results in lunch detention until it has been confirmed that a parent or guardian has received the ticket and discussed it at home.

Ticket Writing Procedures:

- Any staff member can write a ticket
- Whomever writes the ticket needs to communicate with the student's teacher
- Student's teacher will call parents
- Student's teacher will bring ticket to Amy's office
- Amy will review and take to Sherri to be recorded in skills log and follow up regarding lunch detention.

Cherry Creek Elementary Discipline/Referral Levels

Level 1- Incidental Violations	Level 2- Minor Violations	Level 3- Major Violations	Level 4- Illegal Violations
(Non Referred/Teacher Documented)	(Non Referred/Teacher Documented)	(Referred/Office Documented)	(Referred/Office Documented)
These are <u>teacher managed</u> behaviors using classroom behavior management strategies. Teacher should document repeated infractions in the event it moves to a Level 2.	These are <u>teacher managed</u> behaviors using logical consequences and teacher discretion. (think time, apology, take a break, lose a privilege, issue a ticket)	These are <u>principal managed</u> behaviors. Student should be issued a ticket by the teacher, and sent to the office.	These are <u>principal managed</u> behaviors. Student should be referred directly to Amy.
1st offense: Warning 2nd offense: Warning and think time 3rd offense: (for the SAME incident) Becomes a minor violation with a ticket.	1st offense: Warning and think time 2nd offense: Ticket with lunch detention 3rd offense: Referred to principal and plan of action is created with parents.	1st Offense: Minimum of ½ day ISS 2nd Offense: Minimum of 1 ISS, given opportunity to do school community service to remove a ticket 3rd Offense: Minimum of 2 days suspension of school, given opportunity to do school community service to remove ticket	1st offense: Minimum of 2 day at home suspension 2nd offense: Minimum of 3 day at home suspension
<ul style="list-style-type: none"> ● Running in halls ● Loud voices/yelling ● Off Task behavior ● Name calling ● Noise making ● Out of seat ● Missing homework ● Disruptive ● Breaking 	<ul style="list-style-type: none"> ● Lying ● Cheating ● Swearing ● Inappropriate language (done without malice or intent) ● Inappropriate gestures (maybe an example or two) ● Theft (minor 	<ul style="list-style-type: none"> ● Intentional or repeated inappropriate language/gestures (done with malice and intent to harm) ● Fighting/Physical aggression ● Harassment/Bullying (that meets the 	<ul style="list-style-type: none"> ● Drug use/possession ● Weapon use/possession ● Truancy ● Arson ● Bomb Threat ● Extreme property damage/vandalism ● Combustibles

<p>cafeteria rules</p> <ul style="list-style-type: none"> ● Inappropriate behavior in bathroom ● Chewing gum ● Teasing ● Inappropriate notes ● Dress code violation ● Intentionally late to class ● Spitting ● Other: 	<p>value)</p> <ul style="list-style-type: none"> ● Throwing or kicking snow/ice ● Riding bikes, scooters, ripsticks, rollerblades on campus ● Play fighting, horseplay ● Using electronic devices during school hours ● Reference in conversation, or pictures to weapons or acts of violence (use best discretion on student intent and involve Amy as needed) ● Third level 1 offense 	<p>district protocol)</p> <ul style="list-style-type: none"> ● Overt defiance ● Property destruction/misuse ● Theft (major value) ● Internet misuse/cyberbullying ● Skipping class ● Pantsing ● Third level 2 offense 	<ul style="list-style-type: none"> ● Assault/Threats ● Other:
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