

Cherry Creek Elementary School

We Lead. We Learn. We Inspire. I Am Important!

484 South 200 East
Springville, UT 84663
(801) 489-2810

Amy Darrington Principal

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Dear Parents,

Cherry Creek Elementary has a school-wide Title 1 Plan that includes the following:

- 1. Component 1: Needs Assessment
 - Comprehensive Needs Assessment-Cherry Creek Elementary utilizes comprehensive reading and math assessments for the entire student body. The assessments measure student performance and foundational reading and math standards. Assessment data is used to inform all instructional decisions.
 - **Decisions regarding the use of assessments-**Teachers at Cherry Creek are an integral part of the assessment process. Teachers meet weekly to discuss assessment results, including: Acadience, iReady benchmarks, RISE, common assessments, district assessments, etc. Assessments are used to determine whether or not students are understanding key concepts and guide instructional decisions.
 - Parental Involvement-The staff at Cherry Creek Elementary focuses on building trusting, collaborative relationships between staff and family. We communicate with parents by phone calls, conferences, email, Zoom, texts and notes. As often as possible, communication is translated into Spanish. Cherry Creek also provides parent and community involvement by providing opportunities such as: back to school celebration, open house, student-led conferences, newsletters, leadership days, PTA events, and carnivals, etc. Parents also have the opportunity to be part of the School Community Council where they are actively involved in the education of our students and help plan for student improvement.
 - Transition from early childhood programs to local elementary school programs-Cherry Creek makes every effort to assist pre-school children, including those with special needs, successfully transition to kindergarten. We offer two Title One preschools, ages 3-5. Cherry Creek preschool helps prepare students with basic academic and social skills.
 - **Instruction by Highly Qualified Staff**-At Cherry Creek Elementary, all teachers have a minimum of a bachelor's degree and are certified to teach in their respective grades. Paraprofessionals also meet a rigorous standard. They must have an Associate's Degree, 48 hours of college course work or complete a ParaPro Assessment to demonstrate proficiency in reading, writing and mathematics.
 - **Professional Development**-At Cherry Creek professional development and continuing education programs are offered throughout the year to help teachers, paraprofessionals and administration work with all students, and added emphasis for at-risk and exceptional students. Professional development opportunities include: LETRS, professional endorsements, mentoring, in-service meetings, CMI training, phonics training, Leader In Me, professional conferences, etc.
 - Recruitment and Retention of Highly Qualified Teachers- At Cherry Creek we implement strategies to attract, recruit and retain highly qualified teachers in our school. The procedure for recruitment and selection of teachers follows the Nebo School District Board of Education Administrative Procedures for Hiring. Once hired, extensive mentoring is provided for non-tenured teachers. Staff development is provided for all teachers throughout the year.
- 2. Component 2: Schoolwide Reform Strategies
 - Schoolwide Reform Strategies-Cherry Creek Elementary develops ongoing SMART goals in math and reading to maximize student achievement by structuring curriculum, instruction and

assessment to meet these goals. Smart Goals are specific, measurable, attainable, realistic and time-based. Cherry Creek carefully uses time, money, resources and personnel to aid in student achievement.

3. Component 3: Activities to Ensure Mastery

• Students who experience difficulty mastering academic achievement standards- Cherry Creek Elementary strives to provide timely and effective help for every student. The faculty, staff and administration work together to strengthen student learning. PLC, SST meetings, Reading Collaborations, Special Education meetings and several other measures are set in place to celebrate student successes and identify areas of need. Cherry Creek provides intervention resources including: SIPPS Reading programs, Sounds Sensible, 95% Group, Heggerty and research based skills instructional lessons. Along with that we use technology programs ie: iReady, Reflex, Imagine Learning, Amira, Heggerty and others as needed.

4. Component 4: Coordination and Integration

• Coordination of Budgets (Federal, State, Local funds)-Cherry Creek Elementary makes every effort to coordinate all of the programs including federal, state and local services to provide the students with maximum learning opportunities. Programs provided at Cherry Creek include: SIPPS, Sounds Sensible, 95% Group Special Education, Language Services, ML, Leader In Me, etc. In addition, funding includes, but is not limited to: classroom teachers, resources, textbooks, technology, equipment, and staff development.