

School Plan 2019-2020 - Cherry Creek Elementary

Goal #1

Goal

By the end of the 2019-20 school year, the percent of students in grades 1-3 performing on grade level or making typical progress in reading will increase.

Academic Areas

- Reading

Measurements

We will use the EOY DIBELS results from each year to determine typical growth (pathways of progress) and proficiency.

Action Plan Steps

1. Instruction will be assessment driven using benchmarks, running records, DIBELS data, Rise data, etc.
2. Grade level weekly collaboration and monthly reading collaboration with administration and/or instructional coach.
3. Technicians will be hired to provide interventions for readers that are below grade level.
4. Technology will be purchased and used to provide additional reading practice for students.
5. Online intervention programs will be used to support instruction and provide remediation. (RazKids, Epic, Imagine Learning, etc.)
6. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study, and analyzing student literacy data.
7. Team planning days will be provided for the development of the literacy curriculum maps and the planning of lessons.
8. Take-home and leveled libraries will be improved to provide on-level books for independent and guided practice. A technician will be hired to maintain these libraries.
9. Grade level curriculum maps will reflect arts integration into literacy, at least once a term, representing the categories of: dance, music, visual arts and drama.

Goal #2

Goal

By the end of the 2019-20 school year, the percent of students in grades 3-6 performing on grade level or making typical progress in math will increase.

Academic Areas

- Mathematics

Measurements

We will look at our RISE proficiency and progress scores in the area of mathematics.

Action Plan Steps

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Technicians will be used to provide math intervention and enrichment for identified students.
3. Monthly collaboration where grade level teams discuss math common assessments and plan remediation and enrichment.
4. Technology, software and manipulatives will be used to enhance student understanding in mathematics.
6. RISE formative assessments and RISE interim assessments will be given to provide students practice for RISE summative assessments.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Goal #1- Reading- Books will be purchased to improve the leveled library. This will give the teachers more titles to choose from for guided reading.

Publicity

- School newsletter
- School website