

3rd Grade - Language Arts “I Can Statements”

Cluster	Core Standard	“I Can” Statements
Reading Literature	3.RL.1	I can use specific details and refer to the text to ask and answer questions.
	3.RL.2	I can use key details from stories to retell the story.
	3.RL.3	I can think deeply about characters and how they affect the plot
	3.RL.4	I can tell the difference between literal and non-literal words and phrases
	3.RL.5	I can understand chapters, in stories and how they build on one another.
	3.RL.6	I can tell when my point of view is different from the narrator or characters.
	3.RL.7	I can explain how illustrations/pictures help me understand the story.
	3.RL.8	Non applicable to literature
	3.RL.9	I can compare and contrast the characters when reading stories by the same author.
	3RL.10	I can read and understand appropriate grade level text.
Reading Informational Text	3.RI.1	I can use specific details and refer to the text to ask and answer questions.
	3.RI.2	I can use key details to find and support the main idea of a text.
	3.RI.3	I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using sequence, time, and cause and effect wording.
	3.RI.4	I can determine the meaning of academic words and phrases in a text
	3.RI.5	I can use various text features locate information about a topic.
	3.RI.6	I can tell my point of view from that of the author of a text
	3.RI.7	I can use information gained from illustrations to show understanding of the key events.
	3.RI.8	I can tell about the connection between sentences and paragraphs in a text

	3.RI.9	I can compare and contrast the most important points given by two texts on the same topic.
	3.RI.10	I can read and comprehend informational texts at a high 2-3 grade level by the end of the year
Reading Foundational Skills	3.RF.1	We already learned these skills in kindergarten and 1 st grade
	3.RF.2	We already learned these skills in kindergarten and 1 st grade
	3.RF.3	I can figure out and sound out grade level words by using my strategies and knowledge of affixes syllables and irregularly spelled words.
	3.RF.4	I can understand prose, poetry, and text and I can read fluently and with expression.
Writing Text	3.W.1	I can write an opinion to connect my opinion and my reasons.
	3.W.2	I can write an informative piece.
	3.W.3	I can write a narrative about a real or imagined topic.
	3.W.4	I can produce written work as opinion pieces, informative pieces or narratives.
	3.W.5	I can plan my writing revising and editing with the help of adults and classmates.
	3.W.6	I can work with adults and/or classmates to use technology and my keyboarding skills to produce and publish writing pieces.
	3.W.7	I can conduct short research projects that build knowledge about a topic.
	3.W.8	I can recall information from experiences or gather information from print and digital sources.
	3.W.9	Begins in Grade 4
	3.W.10	I can write over a longer period of time for research, reflection and revision. I can also write over shorter time frames for different purposes.
	3.RF.1	We already learned these skills in kindergarten and 1 st grade.

Reading Foundation Skills	3.RF.2	We already learned these skills in kindergarten and 1 st grade.
	3.RF.3	I can figure out and sound out grade level words.
	3. RF.4	I can understand prose, poetry, and text. I can read fluently and with expression, practicing as needed.
	3.L.1	I can speak and write in a grammatically correct way, forming more complex sentences using standard English.
Language	3.L.2	I can show that I know the conventions of standard English through my writing.
	3.L.3	I can use my knowledge of language and its conventions when writing, speaking reading or listening in different situations.
	3.L.4	I can use my strategies of context clues, root words, and affixes to clarify the meaning of unknown and multiple-meaning words and phrases.
	3.L.5	I can show that I understand word relationships and variations in word meanings.
	3.L.6	I can acquire and use accurately grade-appropriate conversational.
Speaking & Listening	3.SL.1	I can be prepared to speak and listen to classmates and adults in small and larger groups
	3.SL.2	I can determine the main idea and supporting details of information read aloud in texts and heard or seen in media formats.
	3.SL.3	I can listen to a speaker and ask and answer questions about information that adds to the discussion.
	3.SL.4	I can report on a topic or text, tell a story, or recount an experience with appropriate facts and details.
	3.SL.5	I can create interesting and understandable audio recordings of stories or poems.
	3.SL.6	I can speak in complete sentences to provide detail or clarification.

