

# Cherry Creek Elementary 2019-2020 CNA Summary

## Cherry Creek Demographics-

Cherry Creek Elementary is located in Springville, Utah. The student body currently consists of 524 students. Included is demographic information on the school:

*\*Based off of 2017-2018 data. To be updated on release of 2018-2019 data.*

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UTAH State Office of Education  
Summary Report

Utah State Office of Education  
250 East 500 South  
P.O. Box 144200  
Salt Lake City, UT 84114-4200

### SCHEDULE 1A/RACIAL SURVEY DISTRICT-WIDE SUMMARY

Nebo District  
Cherry Creek School

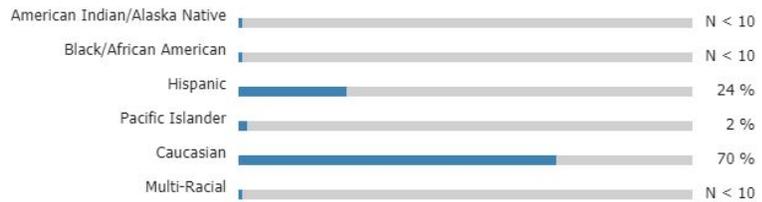
Grade Level	Hispanic		Amer. Indian		Asian		Black		White		Pacific Islander		Mixed Race		Totals
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
-1	3	1	0	0	0	0	1	0	23	19	0	0	2	0	49
00	5	7	0	0	0	0	0	0	37	33	0	1	2	0	85
01	7	9	0	0	0	0	1	0	35	36	0	2	0	0	90
02	9	8	0	0	0	0	3	0	34	28	1	1	0	1	85
03	7	8	0	0	0	0	0	1	31	21	1	0	3	0	72
04	9	14	0	1	0	0	0	0	26	29	0	1	0	0	80
05	9	10	0	0	0	0	0	3	20	35	1	1	1	1	81
06	14	3	1	0	0	0	0	1	25	28	1	0	1	1	75
Totals	63	60	1	1	0	0	5	5	231	229	4	6	9	3	617

## STUDENT ENROLLMENT

### STUDENT ENROLLMENT OVER TIME



### POPULATION BY RACE/ETHNICITY



### POPULATION BY STUDENT GROUPS



## Student Data-

**Strengths:** Nebo School District administers end-of-level assessments for grades one and two. Attached is the breakdown of proficiency for each grade level. This data shows that Cherry Creek is performing at 1% higher than district average in Writing mastery, 5% higher than the district average in Math mastery, and 5% higher than district average in Language Arts mastery. Additionally, Cherry Creek had 83% of students reading on benchmark level, compared to 71% district average and 73% making typical progress on Acadience (Dibels), compared to 71% making typical progress on district average.

### First Grade End of the Year Testing Results, 2018-2019

School	Grade	Teacher	Teacher first name	Cactus	Student Last Name	Student First Name	Writing Total Score	Writing Mastery	Writing Description	Math Percent Score	Math Mastery	Math Description	Language Arts Percent Score	Language Arts Mastery	Language Arts Description	Geometry total	Number & base ten total	Operations & algebraic thinki	Measurement & data
<b>District Average or proficient %</b>							20.7	81%		89.3%	85.6%		89.3%	82.3%		89%	89%	89%	91%
<b>School Average</b>							21.8	82%		89.9%	90.2%		90.5%	87.8%		86%	90%	91%	91%

<b>Reading foundational skills</b>	89%	90%	70.6%	82.9%
<b>Reading informational text</b>	94%	93%	71.3%	73.2%
<b>Speaking &amp; listening</b>	92%	93%		
<b>Language</b>	90%	92%		
Fall Benchmark level				
Winter benchmark Level				
Spring Benchmark level				
Spring Description of level				
On level? --Spring				
<b>Pathways of progress</b>				
<b>Pathways of Progress YES and No</b>				
BOY 18-19 Composite -Levels	46%	49%		
BOY 18-19 Composite-Score	112	113		
MOY 18-19 Composite -Levels	62%	64%		
MOY 18-19 Composite -Score	177	192		
EOY 18-19-Composite-Score	63%	63%		
EOY 18-19-Composite-Score	182	187		

Strengths: Nebo School District administers end-of-level assessments for grades one and two. Attached is the breakdown of proficiency for each grade level. This data shows that Cherry Creek is performing 5% higher than the district average in Math mastery, and 5% higher than district average in Language Arts mastery. Additionally, Cherry Creek had 87% of students reading on benchmark level, compared to 72% district average and 77% making typical progress on Acadience (Dibels), compared to 68% making typical progress on district average.

Second Grade End of the Year Testing Results, 2018-2019

School	Grade	Teacher	Teacher first name	Student Last Name	Student First Name	Writing Total Score	Writing Mastery	Writing Description	Math Percent Score	Math Mastery	Math Description	Language Arts Percent Score	Language Arts Mastery	Language Arts Description	Geometry total	Number & base ten total	Operations & algebraic think	Measurement & data
District Average or proficient %						20.2	73%		88.9%	83.4%		85.1%	76.6%		88%	82%	87%	86%
School Average						18.6	60%		90.9%	88.6%		87.4%	81.4%		93%	85%	91%	88%

Reading foundational skills	Reading informational text	Speaking & listening	Language	Fall Benchmark level (I)	Winter benchmark Level (J)	Spring Benchmark level (L)	Spring Description of level	On level? --Spring	Pathways of progress	Pathways of Progress YES and No	BOY 18-19 Composite -Levels	BOY 18-19 Composite-Score--141 for green	MOY 18-19 Composite -Levels	MOY 18-19 Composite -Score--190 green	EOY 18-19-Composite-Score	EOY 18-19-Composite-Score 238 for green
82%	86%	85%	83%					72.4%	67.6%		69%	182	71%	236	69%	271
87%	88%	89%	87%					87.1%	77.1%		72%	189	74%	243	73%	290

## Acadience (DIBELS) and Reading Benchmark Data, 2018-2019

**Strengths: Nebo School District administers Acadience testing three times a year to students Kindergarten-3<sup>rd</sup> grade in addition to benchmark reading assessments 3 times a year to students in Kindergarten-6<sup>th</sup> grades. Attached are the proficiency levels and progress made by Cherry Creek students. This shows that Cherry Creek is scoring higher than the district average by 3% in typical progress, and 7% in benchmark assessments.**

School Name	% Typical progress 2019	Well above (20%)	Above (20%)	Typical (20%)	Below (20%)	Well below (20%)	BOY On grade level 2019	MOY On grade level 2019	EOY On grade level 2019	Difference on grade level (EOY-BOY)	Nebo benchmark Fall 2019	Nebo benchmark Spring 2019	Difference benchmark (spr - Fall)	Proficient or progress 2019	% Typical progress 2018	Proficient or progress 2018	Proficient or progress 2017	% Typical progress 2017	Proficient or progress 2016	% Typical progress 2016
z Nebo total	69.8%	24%	21%	24%	16%	14%	62%	68%	68%	6%	67%	73%	6%	81%	68.7%	80%	80%	67.1%	80%	63%
Cherry Creek	73%	26%	26%	21%	15%	12%	60%	66%	69%	8%	70%	80%	10%	82%	68%	76%	77%	69%	81%	67%

## RISE Summative Data, 2018-2019

Every year, 3<sup>rd</sup>-6<sup>th</sup> grade students participate in state-wide RISE assessments. Attached are the overall proficiency levels:

19	2019	117	Cherry Creek School	English Language Arts	126	286	44.1%
20	2019	117	Cherry Creek School	Mathematics	123	286	43.0%
21	2019	117	Cherry Creek School	Science	98	218	45.0%

## Overall Performance

### HOW IS THE SCHOOL PERFORMING IN EACH COMPONENT?

#### PARTICIPATION RATE

School Rate 99.0%



Typical

#### ACHIEVEMENT

English Language Arts	37.3%
Mathematics	41.7%
Science	40.1%

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Commendable

#### GROWTH

English Language Arts	45.4%	Typical
Mathematics	47.3%	Typical
Science	68.1%	High
Growth of Lowest 25%	59.2%	Typical

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Developing

#### ENGLISH LEARNER PROGRESS

English Learners' Adequate Progress	34.7%
English Learners Reaching Proficiency	4.2%

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# Teacher Qualifications



## Cherry Creek Elementary School Report Card 2019-2020



### TEACHER QUALITY REPORT

TOTAL TEACHERS 33

Bachelor's Degree	Masters Degree	PH.D	Reading Endorsement	Math Endorsement	ESL Endorsement
33	15	0	0	6	18

### PARAPROFESSIONALS

TOTAL 26

High School Degree (Required)	Portfolio	Passed Rigorous Test	2 Yrs. College	Associates Degree	Bachelors Degree
26	1	7	4	5	9

## Cherry Creek Classified Staff-2019-2020

Casey	Andreason	8/29/14	Yes	Springville High School	n/a	n/a	Associates - (have evidence)
Elizabeth	Beach	10/1/05	Yes	Crystal Springs High School	n/a	2 Yrs - BYU (have evidence)	n/a
Lori	Blackburn	9/25/06	Yes	Magrath High School (have evidence)	Passed 9/5/06 (have evidence)	n/a	n/a
Julie	Botcherby	9/10/19	Yes	Rigby High School	n/a	n/a	Associates - Ricks College (have evidence)
Shelley	Fales	8/13/19	Yes	Mountain View High School	n/a	n/a	Bachelors - BYU (have evidence)
Lisa	Goff	9/8/03	Yes	Springville High School	n/a	n/a	Bachelors - BYU (have evidence)
Sheramy	Green	7/1/11	Yes	Springville High School	n/a	n/a	Bachelors - BYU (have evidence)
Jan	Grotegut	9/18/06	Yes	Carson High School	n/a	n/a	Bachelors - Cali State Univ (have evidence)
Melanie	Hampton	8/13/19	Yes	Spanish Fork High School	n/a	n/a	Bachelors - USU (have evidence)
Christine	Hutchings	11/18/86	Yes	Springville High School (need evidence)	Passed 8/12/03 (have evidence)	n/a	n/a
Gayle	Jenkins	1/2/01	Yes	Orem High School	n/a	2 Yrs (have evidence)	n/a
Makenna	Larson	9/3/19	Yes	Manti High School	n/a	n/a	will graduate with Assoc. in December. (have e
MeriLynn	Metcalf	1/11/91	Yes	Springville High School	n/a	Portfolio (have evidence)	n/a
Heidi	Monney	9/1/2011	Yes	Springville High School		n/a	Bachelors - SUU (have evidence)
Demmi	Nava	9/20/16	Yes	Springville High School (have evidence)	Passed (have evidence)	n/a	n/a
Aimee	Palmer	10/12/17	Yes	Capital High School	n/a	n/a	Associates - BYU (have evidence)
Misty	Pratt	10/7/13	Yes	Springville High School (have evidence)	Passed 11/11/13 (have evidence)	n/a	n/a
Launa	Robertson	8/25/17	Yes	Springville High School (have evidence)	Passed 9/25/19 (have evidence)	n/a	n/a
Kristin	Silva	9/13/13	Yes	Jordan High School	n/a	48 credit hours (have evidence)	n/a
Teresa	Smallcomb	8/25/08	Yes	Burley High School	n/a	n/a	Bachelors - Teacher Certified (have evidence)
Tamera	Smith	1/22/03	Yes	Orem High School (have evidence)	Passed 4/3/07(have evidence)	n/a	n/a
Angela	Snyder	8/15/18	Yes	Orem High School (have evidence)	Passed 7/31/18 (have evidence)	n/a	n/a
Edris	Strong	8/19/19	Yes	Tafuna High School	n/a	n/a	Bachelors - BYU (have evidence)
Sherri	Thayne	9/10/12	Yes	Taos High School	n/a	48 credit hours (have evidence)	n/a
Adri	Cottam	8/21/18	Yes	Emery High	n/a	n/a	Associates- Eastern Utah(have evidence)
Alyssa	Morgan	9/30/19	Yes	Spanish Fork High School	n/a	n/a	Bachelors- (have evidence)

## Instructional Practices-

At the beginning of each school year, our faculty looks at disaggregated data (where available) from the RISE assessments, DIBELS, kindergarten and first grade end of level tests, reading benchmarks and other pertinent data to create school-wide/grade-level improvement SMART goals. The assessment data aids us in finding strengths and weaknesses in our curriculum and teaching. This information is also used to guide our professional development for the year and at times into the future.

The following are professional development and continuing education programs that are offered throughout the year that helps teachers, paraprofessionals and the principal work with at-risk and exceptional students:

- Balanced Literacy Training by Instructional Coach
- New Teacher Induction
- Reading and Math Endorsement
- Mentoring Program
- ESL Endorsement
- DIBELS Training
- GAINS
- SAGE Training
- Grade-Level Reading/Math Collaboration (weekly, by grade level PLC meetings)
- Quarterly Reading Collaboration
- District Directed Professional Development
- In-service for Title I staff—including University of Utah reading program to aid in student learning
- SPED Training and Collaboration
- Skill Building Training
- Nebo School District Principals Academy
- Various Literacy and Math Conferences
- Leader In Me Trainings and Symposium
- Blast Phonics Training
- Model/Observation peer teachers
- Technology training
- CMI
- Heggerty Training

## SCHOOL CLIMATE-

Cherry Creek Elementary is a tight-knit school where all stakeholders get along and work together for the benefit of the students. Collaboration is powerful and grade level teams work together as one with administration to move the needle academically and with character education. The PTA plays a huge part at Cherry Creek and works hand-in-hand with the school to assure that each student has a great experience in school.

The staff at Cherry Creek Elementary focuses on building trusting, collaborative relationships amongst teachers, families and community members. Our school communicates with parents in a variety of ways including notes, phone calls, conferences, texts and email. Where possible, information sent home is translated into Spanish. We participate in many activities which involve parent and community involvement including: Title 1 parent meetings, newsletters, rewards assemblies, leadership days, back to school and open house, etc. At the end of each year, parents are given an optional parent survey and 100% of the comments submitted regarding staff in 2018-2019 were favorable.

Cherry Creek Elementary is also a "Leader in Me Lighthouse School." The theme of leadership can be found throughout the school. Students are taught the 7 Habits from the Franklin Covey leadership model. These habits are integrated into the curriculum and taught to students by their classroom teachers. In addition, 100% of Cherry Creek students are given leadership positions within the school. These positions empower students to share their talents with other peers from all grade levels. It also creates a feeling of shared leadership within the school and builds self-confidence in the students. In addition, three times per year, Cherry Creek students conduct self-led, parent teacher conferences. Students share goals and progress towards those goals.

Cherry Creek has a schoolwide behavior plan based off of PBIS principles. All students can earn Croc Cash regularly and Croc Club Claws when they are displaying leadership skills and demonstrating one of the 7 Habits. Students that earn a Croc Club Claw write their name on the Croc Club Board in the main hallway and the Claw is displayed in a student achievement hallway. The student is also rewarded with a Treasure Tower token. At the end of each month, 30 names are drawn out (taken from the names on the Croc Club Board). Those lucky 30 students get to go to the Croc Cave to play games for prizes with the principal and the Title I Coordinator. Croc Cash can be turned in for classroom and schoolwide rewards. Discipline is based on patterns of behavior. Serious behaviors such as safe school violations are referred to the office. Discipline is documented and referred to for observable patterns, and parents are called and involved in the discipline process.

The school counselor along with our leadership academy teacher work hand-in-hand to provide additional 7 habits and leadership training for our students.

As a school, we provide a skills coach that works with struggling students in academics and behavior. This coach teaches and reinforces the 7 Habits and helps students work through any issues that they may have at that time. Coaches use kind, positive approaches and document all activities of students that are sent to skills. They work closely with administration when necessary.

Cherry Creek offers two Title 1 preschools, ages 4-5. Students are screened based on their academic needs. This pre-school helps prepare students with basic academic and social skills to help prepare them for kindergarten.

For the physical safety of our students, an emergency plan is in place for all situations (fire, earthquake, lock down, etc.) and we participate in monthly drills to practice safety protocol. All entry doors, except the main entries of both buildings are locked for safety purposes. City crosswalk guards as well as school staff patrol high traffic areas as well as major flow areas before and after school.

Overall, the school climate at Cherry Creek is exceptional!

