

# School Community Council

Cherry Creek Elementary  
2018-2019

**Month:** Wednesday, March 6, 2019

**Next Meeting:** Wednesday, April 10

## Members:

Mike Duncan (principal)

Sandi Smartt (teacher)

Chalyce Peck (council facilitator)

Tabitha Pacheco, Kerry Hoisington, Kate Kubina, Tina Grover

## Minutes from February 6, 2019 :

- ★ Tina started the meeting and turned the time over to Mike to go through the agenda items.
- ★ Chalyce will send out a survey on Reflex and see how people are feeling about it.
- ★ Take money out of Title 1 and put it in to Trustlands to keep a technician.
- ★ Battle of the books. We could use Trustlands to buy more books. Competition for the kids to get excited about reading. Especially the higher ones. Tina talked about how her sister-in-laws school does it in Alpine and they love it. This would be good to go with our reading focus.
- ★ Nebo School App - Our school got a grant, NEBO Foundation Grant. Letting parents be aware of where the money goes. It went towards the Kindergarten tutoring.
- ★ Sandi talked about how it has been really hard to replace Grandma Long, so this money has helped to continue tutoring with Kindergartners. The intervention kits. We identify students that come 30 minutes early or late to help these students. Chelsie and Sandi put a curriculum together for them to work on it. They are not a pull out. It makes a difference to help them out. It was pricey (Scott Foresman), but they have noticed a difference.
- ★ Tina reiterated letting people to know where the money is going, for instance to the kids, when we receive grants.
- ★ Wording on goals is going to change from the district. We don't have the data when we report on it. Possibly: Cherry Creek will continue to focus on reading. Our students will continue to progress.
- ★ Next month change the wording on the goals.
- ★ Reading progress from beginning of the year to now is awesome.
- ★ Mike showed the power point that we showed to the faculty to show how we did on getting better at passing on the SAGE. As a Title 1 school we did really well compared to the district and state.
- ★ Dibels reading results 110 kids out of 1st-3rd grade that were above or well above than those in the state.
- ★ Title 1 interventions: 24 went up at least one color
- ★ Kate started the discussion on Spelling. On Numbers, the show, they talk about when are we going to use math. However, students don't ask about spelling.
  - Spelling is needed. Reading menu, misread on charades, can't play games and things.
  - Kate gave some good information about how challenging the English language is and that there are different ways to say the sounds and that it is very irregular. However, we know that spelling is more regular and predictable.

- There is encoding and decoding. When you say it and they decode.
- There is someone that talked about spelling phonetically. Fezant for Phesant.
- There are rules to Latin and Greek to help them figure it out.
- Spelling is a production task Reading is a recognition task
- Spelling for Older Students: Spelling remediation
- Spelling is a better indicator for knowing how they are reading. It will be hard for reading because they might be stumbling over it. Writing is hard if they are thinking about spelling.
- Good use of the language doesn't have to be a past thing or only for the few.
- ★ Mike will talk to Michelle, our literacy coach, to figure out what the district's stance is on spelling.

### **Attendance for February 6, 2019:**

- ★ Present: Mike Duncan, Chalyce Peck, Tina Grover, Kate Kubina, Sandi Smartt
- ★ Absent: Kerry Hoisington, Tabitha Pacheco

### **Agenda Items:**

- ★ Michelle Gast, Literacy Coach (Spelling)
- ★ Teresa Chang, Wellness
- ★ Proposed Budget-Vote
- ★ Present new Wording on Goals-Vote
- ★ Reading Progress - Chalyce
- ★ Reflex Survey Results

### **Other:**

### **Future Discussion Items:**

- ★ Customer Communities (Kerry)
- ★ Ways to reach out to Hispanic population (Tabitha)

## **Cherry Creek School Community Council Rules of Order 2018-2019**

1. Monthly meetings will generally be held the first Wednesday of each month at 4:00 pm during the school year at in the conference room.
2. Council members are expected to be in attendance at each meeting. If circumstances do not permit attendance the council member will contact the council chairman, vice-chairman, or facilitator in advance of the meeting.
3. Meetings will be held to one hour whenever possible.
4. The council chairperson conducts the meetings.
5. The facilitator will prepare an agenda for each meeting after consulting with the chairman and principal.
6. The facilitator will post the meeting agenda and minutes from previous meeting on the school website one week in advance of the meeting.
7. Each council member will be given opportunity to express ideas and opinions without fear of personal criticism. Each member will treat every other member with respect and make an honest effort to understand other's points of view. The council will strive to reach consensus on decisions.
8. All votes will be taken as a counted vote.
9. Visitors will be allowed if approved by principal. Visitors will be given a maximum of 5 minutes to present.