

## **2017-18 Trust Lands Final Report Summary**

By the end of the 2017-18 school year, the percent of students in grades 1-3 performing on grade level or making typical progress will improve from 67% to 69%.

### **Academic Areas**

- Reading

### **Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

DIBELS

**Please show the before and after measurements and how academic performance was improved.**

Cherry Creek's typical progress results (DIBELS) in grades 1-3 from 2016-17 were 67%. At the end of the 2017-18 school year, the typical progress in those same grade levels increased from 67% to 68%.

### **Action Plan Steps**

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Instruction will be assessment driven using benchmarks, running records, DIBELS data, etc.
2. Grade level weekly collaboration and monthly reading collaboration with administration.
3. Technicians will be hired to provide intervention to readers that are below grade level.
4. Technology will be used to provide additional reading practice for students.
5. Online intervention programs will be used to support instruction and provide remediation. (RazKids, Waterford, MyOn, Imagine Learning, etc.)
6. Team planning days will be provided for the development of literacy curriculum maps and the planning of lessons.
7. Targeted summer school will be provided to identified students that are at-risk of summer regression.
8. Teachers will improve tier one literacy instruction based on Nebo's approved literacy block and through staff development, administrative observation, team collaboration, personal study and analyzing student literacy data.
9. Take-home and leveled libraries will be improved to provide on-level books for independent practice and guided reading. A technician will be hired to maintain these libraries.
10. Homework lab will be provided for students that need additional time to catch up on reading assignments.

**Please explain how the action plan was implemented to reach this goal.**

1. Teachers administered benchmark assessments 3 times throughout the 17-18 school year. Running records were taken during guided reading.
2. Grade level teams met weekly to discuss progress towards reading goals and monthly reading collaboration was held with administration.
3. Technicians were hired to provide reading intervention to students that were identified as at-risk in grades k-3.
- 4 & 5. Teachers used technology and online programs to support literacy instruction. Programs used were RazKids, Imagine Learning and MyOn.
6. Teams were provided with 2 planning days to develop literacy

curriculum maps. 7. Summer school was not held-- due to summer construction projects. 8. Literacy PD was provided by our instructional coach and was followed up on through observation and mentoring. 9. Take-home library books were provided for all students in k-3 and as needed for upper grade students. The library was maintained by a technician. 10. Homework lab was provided during lunch for students that needed extra time finishing up assignments or that needed extra help.

## Goal #2

### Goal

By the end of the 2017-18 school year, the percent of students in grades 4-6 performing on grade level or making typical progress will improve from 62% to 64%.

### Academic Areas

- Mathematics

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

SAGE Mathematics Assessment

**Please show the before and after measurements and how academic performance was improved.**

At the end of the 2016-17 school year, 62% of Cherry Creek students were performing on grade level or making typical progress on the SAGE Mathematics Assessment. At the end of the 2017-18 school year, that same number increased to 71%.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Technicians will be hired to provide math intervention and enrichment for identified students.
3. Homework lab will be provided for students that need extra math help or extra time to complete assignments.
4. Monthly collaboration where grade level teams discuss math common assessments and plan remediation and enrichment.
5. Technology and manipulatives will be used to enhance student understanding in mathematics.
6. Planning days will be provided for grade level teams to plan and create math curriculum maps and common assessments.
7. SAGE formative assessments and SAGE Interim will be given to provide students practice for SAGE summative assessments.

**Please explain how the action plan was implemented to reach this goal.**

1. Cherry Creek teachers taught the Utah State Core Standards using the CMI framework and district adopted materials. 2. 3 technicians were hired to provide math intervention in all grade levels. 3. A Homework Lab was provided during lunch time for students that needed additional help in math. 4. Teams met monthly to review math common assessments and plan for remediation and enrichment. 5. Technology was used to enhance math learning and instruction. Teachers used Reflex to help students master math facts. SMART Boards and document cameras allowed for teachers to have interactive lessons. 6. 1 planning day was provided for each grade level to work on math curriculum maps and common assessments. 7. All students in grades 3-6 took the SAGE Interim Assessment and were guided through the SAGE formative assessments.