

Math I Can Statements –Term 1

- I can make a 10 by adding two smaller numbers together.
- I can count to 120 starting at any number.
- I can read and write numbers to 120
- I can count 1 and 2 more than a number
- I can count 1 and 2 less than a number
- I can understand the meaning and use of the equal sign (=)
- I can decide if a number sentence is true or false.
- I can use addition to solve word problems.
- I can use objects, drawings and number sentences to help me solve an addition problem.
- I can use subtraction to solve word problems.
- I can use objects, drawings, and number sentences to help me solve subtraction sentences.
- I can add using my favorite strategy.
- I can use different strategies to help me solve an addition problem.
- I can find the unknown number in a number sentence to make it true.

Language Arts I Can Statements –Term 1

Language:

- I can print upper and lower case letters.
- I can use common nouns.
- I can produce a simple sentence.
- I can spell words in word families.
- I can read high-frequency words.
- I can spell high-frequency words.

Reading:

- I can read on grade level.
- I can ask and answer questions about key details in a text.
- I can decode regularly spelled one-syllable words.
- I can isolate and pronounce beginning, middle, and ending sounds.

Writing:

- I can use labels to identify illustrations in a story.
- I can write a narrative with support.

Math I Can Statements –Term 2

I can count on to add.

I can add a 2 digit number and a 1 digit number.

I can tell and write time to the hour and half hour.

I can compose 2-dimensional shapes.

I can split circles and rectangles into 2 and 4 equal pieces.

Language Arts I Can Statements –Term 2

Language:

I can use correct verbs.

I can use an adjective to describe a noun.

Reading:

I can tell the topic and key details of a story.

I can retell a story with characters, setting, problem and solution, sequence of events.

Writing:

I can use shared research and writing to produce a “how to” piece.

Math I Can Statements –Term 3

- I can** add within 20.
- I can** subtract within 20.
- I can** understand place value: hundreds, tens, ones.
- I can** mentally find 10 more and 10 less than a given number.
- I can** compare the lengths of 3 objects.
- I can** compare two 2-digit numbers using $<$, $>$, $=$

Language Arts I Can Statements –Term 3

Language:

- I can** produce a compound sentence.
- I can** capitalize proper nouns: dates and names.
- I can** consistently use correct punctuation.

Reading:

- I can** compare and contrast characters in story (ies).

Writing:

- I can** edit my writing based on feedback from others.

Math I Can Statements –Term 4

I can add 3 numbers together.

I can count to 120 starting at any number.

I can add two-digit numbers and multiples of 10.

I can subtract multiples of 10.

Language Arts I Can Statements –Term 4

Language:

I can use commas in dates and lists.

Reading:

I can compare and contrast fiction and non-fiction.

Writing:

I can write an intro, opinion, reason for opinion, and closure.

I can write with a topic, facts, and closure

I can write with sequences of events, details, and closure.